



Additional Support Needs Action Plan 2020

| Target | Actions | Key Staff | By When |
|--|--|--|---------|
| <ul style="list-style-type: none"> To make the most effective use of PSAs | <p>Review of PSA timetables, remits and skillsets to maximise full use of support staff professional abilities</p> <p>Provide updated training for new staff</p> <p>Shift towards PSA as an 'independence facilitator'</p> | <p>Mrs Brack</p> <p>ASLS staff</p> <p>All staff</p> | |
| <ul style="list-style-type: none"> To build on supports offered to pupils by the class teachers | <p>Review current use of 'Pathway 1' supports in class and ensure these are implemented effectively and consistently</p> <p>Provide additional and updated training relevant to supporting pupils in class</p> <p>Pilot use of SCERTS with a small number of pupils</p> <p>Continue to work collaboratively with ASLS to build staff capacity and further personalise supports for pupils with ASN</p> | <p>Ms Craig/Mrs Brack/Mr Stuart</p> <p>ASLS/Psychological Services</p> <p>ASLS/SALT</p> <p>Lisa Oliver and Team</p> | |
| <ul style="list-style-type: none"> Review of systems to ensure effective use of SfL | <p>Ensure most effective use of Additional Support for Learning are implemented</p> | <p>Angie Brack</p> | |
| <ul style="list-style-type: none"> To audit the school environment, routines and resources | <p>Audit current use of the classroom environment and identify areas to improve to further enhance personalised support for pupils</p> <p>Identify and implement improvements to the wider school environment that ensure consistency, safety and most effective use of space</p> <p>Review points of transition for pupils and make improvements to ensure calm and safe movement around the school</p> <p>Implement effective measures to ensure pupil safety through-out the school building</p> <p>Fully implement positive relationships policy</p> | <p>All class teachers and Senior Leadership Team</p> <p>All CTs/PSAs/SLT/SSO/BM</p> <p>All CTs/PSAs/SLT</p> <p>SLT/BM/SSO</p> <p>All staff</p> | |
| <ul style="list-style-type: none"> To improve support for eligible 2-year olds in the nursery | <p>Enhanced training for nursery staff on supporting Eligible two-year olds with additional support needs</p> <p>Improved enrolment system with health visitors before two-year olds begin in nursery</p> <p>Ongoing support from ASLS and with implementing effective practice and resources for pupils with ASN in 3-5 room</p> | <p>SEYO/DHT</p> <p>SEYO/DHT</p> <p>ASLS team and nursery staff</p> | |